

Investing for Success

Under this agreement for 2022
Darlington State School will receive

\$9356.00

This funding will be used to

Target	Measures
<ul style="list-style-type: none"> To increase the percentage of children in the U2B for reading in year 3 to 66% and year 5 to 50% in 2022 50% of children in P - 6 to achieve A or B in literacy on the LOA data 80% of children in P-6 to achieve A,B or C in literacy on the LOA data 	<ul style="list-style-type: none"> Baseline/endpoint: Year 3 /5 NAPLAN reading U2B Comparison NAPLAN reading U2B Similar Queensland State Schools (SQSS) Reading age/chronological age comparison using norm-referenced diagnostic assessments Monitoring Early Start Movement on P-10 Literacy continuum English A-E data
<ul style="list-style-type: none"> To achieve 50% of children in the U2B for writing in year 3 and 50% in the U2B for writing in year 5 in 2021 80% of children in P-6 to achieve A,B or C in literacy on the LOA data 	<ul style="list-style-type: none"> Baseline/endpoint: Year 3 /5 NAPLAN writing U2B Comparison NAPLAN writing U2B Similar Queensland State Schools (SQSS) Monitoring English A-E data Movement on P-10 Literacy continuum

Our initiatives include

Initiative	Evidence-base
<p>To continue to participate in Lyn Sharratt's professional development cohort 4</p> <p>To drive improved teaching practices by modelling, coaching, observation and feedback</p> <p>To participate in The Science of Reading initiative</p>	<ul style="list-style-type: none"> Hattie, J, Masters, D, Birch, K, 2016 Visible Learning into Action Sharratt,L and Planche, B 2016 Leading Collaborative Learning Sharratt,L, 2018 Clarity What Matters Most in Learning, Teaching and Leading The Reading Centre
<p>Continue to provide opportunities for students to meet their diverse learning needs</p>	<ul style="list-style-type: none"> The IMPACT Learning Framework – Inspire, Model, Practise, Apply, Connect and Transform Fullan, M et al 2018 Deep Learning

<p>Embed further processes for effective external moderation with cluster schools</p>	<ul style="list-style-type: none"> • Fisher, D Frey, N and Hattie, J 2016 Visible Learning for Literacy • Hattie,J, Fisher D, Frey,N 2017 Visible Learning for Mathematics
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Our school will improve student outcomes by

Actions	Costs
<p>To provide extra support by an experienced senior teacher to assist children to reach their reading and writing targets.</p> <p>To assist in providing coaching, mentoring and feedback to the teaching team for the teaching of reading and writing.</p> <p>To partner with the Impact Project team to provide deep learning experiences for students in rounds 2 and 3.</p>	<p>\$9356.00 (19.34 days @ \$483.67)</p>



Claire Roberts
Principal
Darlington State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**